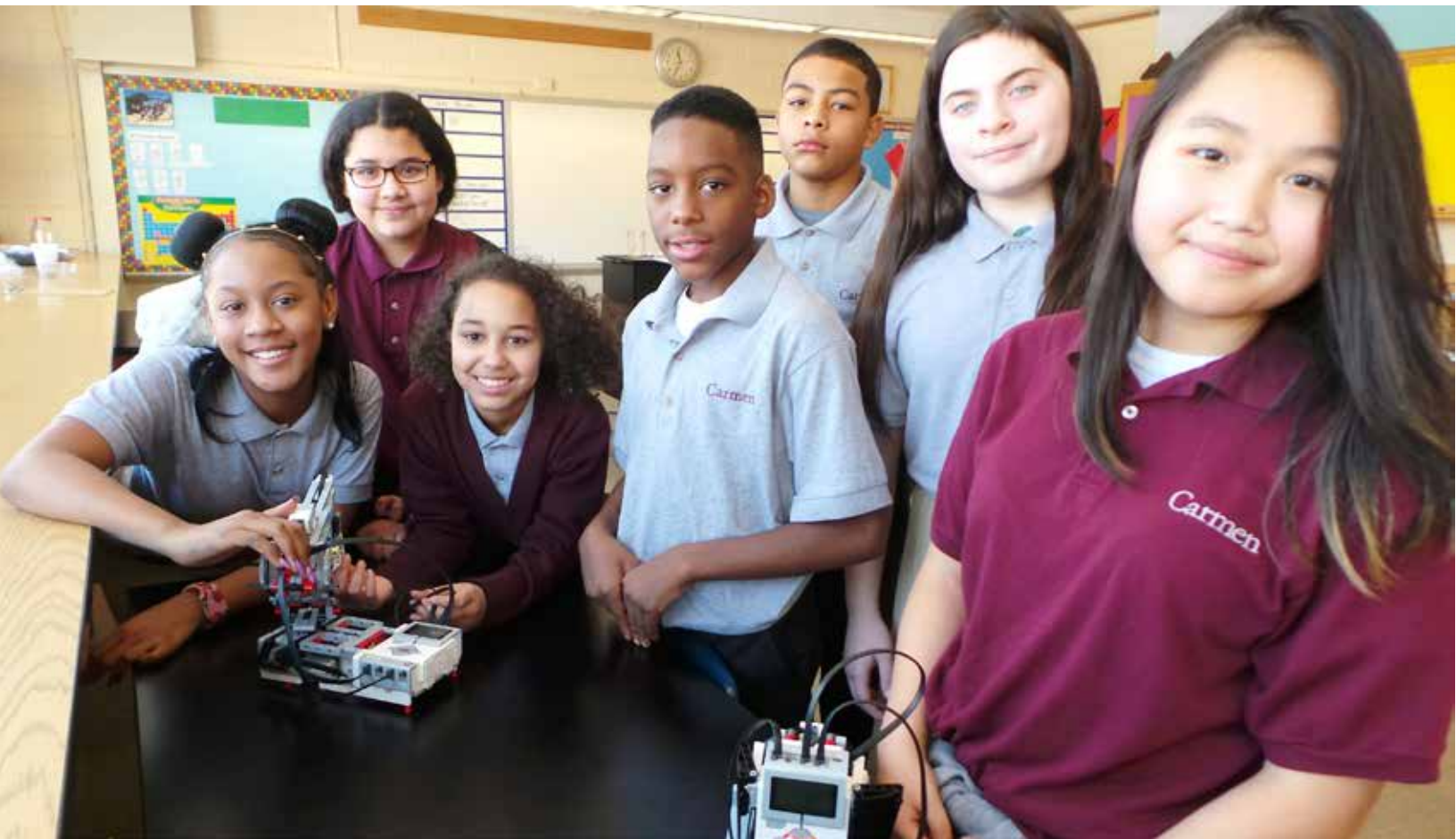


**Carmen**  
SCHOOLS OF  
Science & Technology

COLLEGE BOUND  
CAREER READY  
COMMUNITY ENGAGED



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[www.carmenschools.org](http://www.carmenschools.org)

## Message from the Chief Executive Officer and Board Chair

Dear Friends,

On behalf of the board, administration, faculty and students of Carmen Schools of Science and Technology, we are pleased to present this report on the results of the 2017 – 2018 school year. Once again, Carmen experienced growth, produced outstanding outcomes, and prepared nearly 1400 middle and high school students on three campuses to succeed in college, careers, and community life.

In 2018 we launched the 8th class of graduates from Carmen South and the second class of graduates from Carmen Northwest. Once again, our diverse student body made us proud as **99% of them were accepted to college**. More significantly, although **more than 90% of Carmen students come from families of low-income, 89% of 2018 graduates actually ENTERED college in the fall**. Because of the high level of college counseling provided at Carmen, including support to secure scholarships and financial aid, Carmen graduates consistently enroll and persist in college at much higher rates than their peers from similar backgrounds. In fact, the **Class of 2018 earned \$9.4 million in scholarships** to ensure that they have the resources needed to reach the goal of college graduation.

This report contains complete details about the Class of 2018, including a comprehensive list of college acceptances across the country. It also features deeper information about how Carmen ensures that every student is:

• **College Bound • Career Ready • Community Engaged.**

In our rapidly changing world, education must go well beyond imparting knowledge in static classrooms. Students need opportunities to explore careers, develop real-world skills, and understand how to use their knowledge to contribute to the betterment of their communities.

The following pages also feature short profiles and testimonials from a variety of current students as well as Carmen alumni who have graduated from college and entered meaningful careers. These accomplished college graduates and young professionals embody the ultimate goal of a Carmen education and our mission; to graduate all students as critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life.

After more than a decade of preparing Milwaukee students to succeed in college and beyond, Carmen has become a trusted institution in Milwaukee. We are deeply gratified to see the seeds planted at Carmen blooming in our successful graduates. They are **living proof that with a strong curriculum, dedicated teachers, and a school culture that insists on excellence, ANY child, from ANY neighborhood in Milwaukee** can succeed academically, exhibit excellent character, and achieve success in college and careers.

As we move forward, we hope that you will contribute to our vision and help ensure that every child in Milwaukee has access to a top-quality education and the opportunity to become a leader capable of transforming the social and economic landscape of our city.

With gratitude,



Patricia Hoben, PhD  
Chief Executive Officer



Glen Hackmann  
Board Chairman

## Mission and Purpose

**The mission** of Carmen Schools of Science and Technology is to graduate ALL STUDENTS as critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life.

**Carmen operates results-driven public charter schools** in partnership with Milwaukee Public Schools (MPS), offering a college preparatory education that features a rigorous liberal arts curriculum and emphasizes science and engineering. The majority of our students are from low-income homes in Milwaukee's central city, where access to a quality education has been limited for too long.

**The purpose of a charter school** is to create, apply, and test new educational approaches to improve academic and career outcomes for students and to serve as a model for other schools seeking to achieve excellence. Carmen takes this responsibility seriously and works closely with MPS to open new schools AND provide direct support and a model of success that can be leveraged by other schools.



## Student Enrollment and Demographics

Carmen operates non-selective, public charter schools that accept students on a first-come, first-served basis. There are NO SPECIAL REQUIREMENTS for entrance other than a willingness to work hard. **Carmen believes** that all children, regardless of income, neighborhood, or race, deserve the opportunity to attend a challenging, engaging, and supportive PUBLIC high school that will prepare them for success in college, careers, and life. Carmen students are highly reflective of students in most Milwaukee Public Schools.



### ENROLLMENT

	2017 – 2018	2018 – 2019
Carmen South <i>(opened 2007)</i>	365 students (grades 9 – 12)	396 students (grades 9 – 12)
Carmen Northwest <i>(opened 2013)</i>	656 students (grades 6 – 12)	666 students (grade 6 – 12)
Carmen Southeast <i>(opened 2016)</i>	371 students (grades 9 – 10)	545 students (grades 9 – 11)
Carmen South Middle School <i>(opened 2018)</i>	–	68 students (grade 6)
<b>TOTALS</b>	<b>1,392</b>	<b>1,675</b>

### DEMOGRAPHICS

	Latino	African American	Caucasian	Special Ed.	Low Income
Carmen South	96%	1.3%	2.7%	8.6%	91.7%
Carmen Northwest	5.7%	85.7%	8.6%	12.5%	83.5%
Carmen Southeast	89.2%	5.0%	4%	11.2%	90.1%
MPS	27%	51.5%	11%	19.7%	82.9%

Source: MPS Data Warehouse

# Nurturing a New Generation of Leaders

## CARMEN LEADER PROFILE

**BEVIN CHRISTIE, Director of Culture and Community Engagement**

**B**evin Christie has been a key leader at Carmen Schools for more than a decade. She has worked closely with hundreds of Carmen students; placing them into internships & STEM apprenticeships, pushing them academically, and assisting them with college preparation and enrollment. As Director of Culture and Community Engagement, she works across the Carmen schools network to expand community connections and build on a culture of equity and inclusion. Her deep experience serving Carmen students and families gives her a unique perspective.

Here she is in her own words reflecting on key elements of the Carmen experience:

### EDUCATING THE WHOLE CHILD

Our students come from low-income backgrounds and are usually the first in their families to go to college. We prepare them for the academic, emotional, and social demands of college and integrate career readiness, character education, and community service into learning across the board.

### IMPACTING MILWAUKEE

A Carmen education is about becoming a better version of yourself instead of succumbing to some of the negative things happening in our city. Teens are influenced by their peers and their schools. When there are high expectations, our students rise to that. When you rise to that on a daily basis at school, it affects how you behave out of school. Carmen intentionally works to break the cycle of poverty, and we are constantly asking, "What impact can we have on Milwaukee to make it a better place for everybody?"

### CRITICAL THINKING

The Carmen mission to develop "critical thinkers and self-directed learners" is more relevant than ever. With social media and information coming at students so quickly, they need to be able to decipher rhetoric from reality. They need the ability to do research and identify credible sources. A self-directed learner can analyze information and make informed decisions.

### CORE VALUES

Carmen's core values of respect, responsibility, and trust are built into everything. We want to graduate good people who will make the world better. We talk about those values constantly and emphasize their importance in decision-making. We want students to discover what they care about so they can give back to the community in a way that feels valuable to them.

### SOCIAL AND SELF AWARENESS

Helping our students to identify who they are and what they stand for is crucial. People tend to think of college as a place where kids spread their wings and discover self-identity. We think that needs to start in high school. We have to present opportunities for them to reflect on their culture, experiences, and what they want to contribute to the world.

I recently read an AP English essay that a student wrote about what it's like to be a minority in our country, her hopes for her little sister, and the sacrifices of her parents and grandparents. Being able to reflect, analyze, and articulate personal experiences and put them into a larger social context are strong indicators of intellectual and emotional growth. Finding the right college or profession is easier for our students once they've done some work on their own identity.

### DEVELOPING A BIGGER VISION

Our students have to develop the confidence to see themselves in college and corporate America. So we expose them to mock interviews, corporate tours, internships, and apprenticeships. We take them on college tours outside the city and state. When we visit colleges we always make sure our students meet college students of color, so they have realistic role models.

Many of our students have never been away from home. So we do multiple overnight retreats to provide a taste of that. We talk about mental health, about being homesick, about being in a place



where no one looks like you. Recently we had a Carmen Northwest graduate who came back to talk to students about the struggle and isolation he felt when he first got to college. He also explained how he got through those feelings. These conversations help kids feel prepared for the challenges ahead.

### FAMILY CONNECTIONS

We want families to see us as allies who value what they bring to the table. What we do at Carmen works because we build relationships with the students, their families, and their communities. When we see our older students bringing younger siblings or cousins to open houses, we know we are changing the trajectory of whole families.

We had one family where two sisters graduated from Carmen and then went on to college, but their younger brother really struggled with Carmen's rigor. It took him six years to graduate from Carmen, but then he went on to succeed at MATC and the police academy. The next generation of that family will have an entirely different economic and social reality. They are also role models to others in their community of what's possible through education.

## College Graduates: Leading, Teaching, Contributing

Carmen has a growing alumni base of young, college-educated professionals who are leading and contributing in their communities. Many of them say that Carmen's focus on college preparation, career readiness, and community engagement continue to impact their decisions and contributions today.



### **First Carmen Graduate to Earn a Master's Degree!**

**Fabiola Ramirez** Carmen Class of 2012

- Beloit College, 2016, Summa Cum Laude
- Marquette University, 2018, MA
- Social Studies teacher at Carmen Southeast

“The most important aspect of a Carmen education for me is graduating with the desire and motivation to have an impact in your community. As a Carmen student I gained character traits, leadership skills, and tools that allowed me to realize that I wanted to come back to Milwaukee after college and work in my community, for my community. As a Carmen teacher, I strive to support all my students in realizing their own potential and greatness. My biggest dream is to see my own students as the leaders of Milwaukee in the years to come.”



**Jamie Cetina** Carmen South Class of 2012

- Marquette University, 2016, BA
- Development Manager at Layton Boulevard West Neighbors

“The single most impactful thing about Carmen is the relationship between student and Advisor. You always have someone there to support, encourage, and empower you. It's the culture of Carmen to be a self-starter, and there are systems in place to make sure you reach your goals. The message that college is possible isn't just coming from the college coordinators; you're hearing it from everyone and everywhere. It's that constant exposure and reminder that pushes you... That's the difference that Carmen makes. I don't think I'd be where I am today if it wasn't for Carmen.”



**Carla Lopez** Carmen Class of 2012

- Alverno College, 2016, BA
- Potawatomi Hotel & Casino

“Everything Carmen does from day one prepares you for college and the real world. When I was at Carmen I didn’t understand the impact that the curriculum would have on my future. Taking so many AP classes allowed me to skip classes in college and graduate on time, and because I was encouraged to apply for every single scholarship, I graduated with no student debt. Carmen really prepared me for the outside world. From our uniforms to learning how to greet guests to writing thank you notes and resumes – all of those things prepared me for the professional world.”



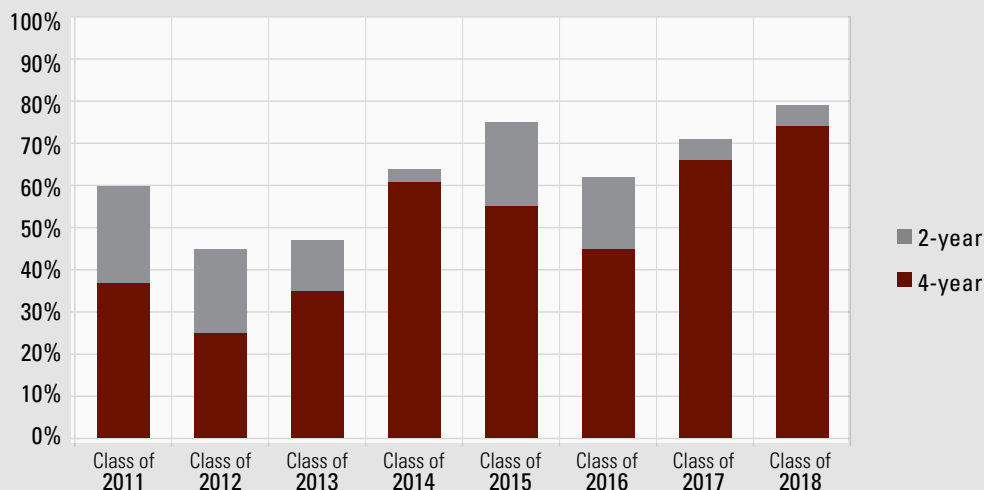
**Junior Quintero** Carmen Class of 2014

- UW-Madison, 2018, BS
- Software Engineer for Raytheon in Santa Barbara, CA

“Carmen helps students focus on self-awareness and self-improvement and empowers them with the attitude that they can accomplish anything with hard work and dedication. This belief system will get you through every challenge in your life... I came to Carmen fully empowered to take action in my community. Carmen helped me channel that by connecting me to their networks and encouraging me to direct my energy to community issues that meant a lot to me, such as homelessness and environmental preservation. The volunteer work I did in high school inspired me to continue in college.”

## Carmen Alumni Graduated from or Currently Enrolled in College

Carmen graduates don’t just get accepted to college. They persist and graduate. This is because they enter college with the academic skills to succeed, they have intense support to enroll in a college that is right for them, and a Carmen Post Transition Coordinator stays in touch with Carmen graduates and helps them to address and resolve barriers that might otherwise precipitate withdrawal from college.



## COMMUNITY ENGAGED

Community Engagement is fundamental to the Carmen educational experience. Social and emotional learning, respect for diversity, and a focus on servant leadership are built into the Carmen curriculum. Students have access to a multitude of opportunities to engage in the world beyond the classroom. These include field trips, overnight retreats, local and national college tours, deeper exploration of relevant social issues, and community service.

Carmen students are required to complete 20 hours of community service each year. Students are challenged to identify issues and causes that are meaningful to them and then connect to organizations and efforts to address those issues. The goal is to instill a lifelong commitment to service.

Carmen also views service as a schoolwide responsibility. The Carmen philosophy is that schools should take purposeful steps to become an integral part of the fabric of their communities, thereby contributing to neighborhood revitalization and economic development in Milwaukee. Many service projects are carried out jointly with teachers, parents, and the schools' community partners and are tied to learning goals embedded in Carmen's curriculum. Service projects are monitored through each student's advisory curriculum, ensuring that students are not only completing their hours, but having meaningful experiences that are connected to other academic, career, or personal goals.

### Community Service In Action



Daejah S. (far left)

**Deajah S.** Carmen Northwest (Class of 2019)  
*Recipient of the Teens Grow Greens, Ryan Graham Scholarship*

“You have to get out in the world to grow... in Milwaukee it's easy to stay focused on the negative. If you can get out and get connected to other people you can make sure that positive things happen for the next generation. At my internship with Teens Grow Greens and in my volunteer work at Growing Power, I often found myself trying to live out the character traits that Carmen encourages... I learned how to advocate for myself and become more independent. I learned how to solve problems that didn't have one solution, and I learned that creative thinking is just as important as analytical and logical thinking.”



Eriberto B. (far left)

**Eriberto B.** Carmen South (Class of 2019)

“There are so many negative stereotypes out there about young people in Milwaukee. People think we're lazy. By taking a leadership role in LULAC while still in high school I am showing people that this is not true... It doesn't matter where you come from, you can have an impact. In Milwaukee we have a lot of issues, especially in the inner city. We need to give back though, even to those who are not necessarily giving to us. Giving back to the community gives you a sense of pride and it feels good to realize that you can have an impact on social issues.”





## Mock Interviews: Engaging with Community Leaders

Mock Interview days have become a cherished and valued tradition across the Carmen campuses. Each year community leaders and employers are invited to Carmen to conduct mock job interviews with freshmen students. The primary idea is to give students an opportunity to practice job interview skills and receive feedback in a supportive environment; preparing them to succeed in future employment, internship, and even college interviews.

But Mock Interviews also provide an excellent opportunity for Carmen students to engage with the broader community from within the familiar confines of their schools. Many Carmen students have not been exposed to Milwaukee's professional community. Mock Interviews allow ninth graders to meet local professionals from various fields and begin seeing themselves contributing to the world beyond their neighborhoods.

Employers also gain an opportunity to expand their world views by meeting young people from diverse backgrounds. Perceptions are often transformed as they see the potential, determination, and drive in Carmen students.



**Genesis C.** Carmen Southeast  
(Class of 2021)

“Carmel has supported my personal values and encouraged me to develop the integrity and perseverance that I need to grow as a woman who is ready to care for and lead in her community. At Carmel if you find something that you want to do, you can be sure that your teachers will be there to help you strive for it. My teachers and classmates support me no matter what I am doing, whether it's with my church or family or at school.”

“The work you do with your students to prepare them for the real world is amazing. I wish I had access to this type of thing when I was in high school.”

~ Rosie Meyer, Human Resources Recruiter, Colectivo Coffee Roasters

“The Carmen team is doing a tremendous job of preparing students... as an employer who recently hired a Carmen grad, I can attest to the value they have to offer organizations like ours.”

~ Rod Cook, Area Manager, Great Northern Plains District, Ingersoll Rand – Trane

“The Mock Interview morning was so well run, and I could tell that the students were well-prepared. It was wonderful to have the opportunity to meet such an impressive group of young people.”

~ Kathy Hamel, Charter School Growth Fund



## COLLEGE BOUND

### Congratulations Class of 2018

Carmen Schools of Science and Technology is committed to ensuring that every student graduates prepared for college and college bound. Students receive intensive support to select appropriate colleges, apply to colleges, and secure the financial aid that is needed to enroll in college.

Carmen is proud to introduce the College Bound Class of 2018. Congratulations to the graduates at Carmen South and Carmen Northwest. Though located on opposite sides of town, these students are united as Carmen alumni. Together, they represent Milwaukee's best and brightest young people.

### Class of 2018 Outcomes

(Combined Northwest  
& South Campuses)

**99%** Were accepted to college (98% to a 4-yr college)

**89%** Enrolled in college in fall 2018

**75%** Earned one or more MERIT scholarships

**\$9.4 Million** In college scholarships was awarded to Carmen graduates including several full tuition scholarships.



## High Honors



“Carmen has given us a priceless education through both academics and life experiences... Carmen has molded us into independent and hard working individuals. It is true that we have many stereotypes and challenges stacked against us. It is clear that the odds are not in our favor. I believe that we will defeat the odds, and we will not let the events that have happened in our lives define us or determine our futures. We are who we are today because of the challenges we have faced and overcome. Today, we are not underprivileged minorities. We are the ones that will not only make a difference for our families—but also in our communities and the greater world.”

~ Kate Rodriguez, Carmen South Salutatorian, attending Marquette University

Left to right: Carmen Northwest Salutatorian, **Michael Crawford**, attending the University of Iowa; Carmen South Salutatorian, **Kate Rodriguez**, attending Marquette University; Carmen Northwest Valedictorian, **Bryan Morales**, attending Milwaukee School of Engineering; Carmen South Valedictorian, **Giovanni Claudio**, attending University of Wisconsin Milwaukee; (Carmen South Class of 2018 had two valedictorians: Giovanni and **Juan Alba**. Juan, not pictured above, is attending Carroll University.)

## Class of 2018 graduates were accepted to the following colleges:

Alabama State University	Milwaukee Institute of Art and Design Milwaukee School of Engineering
Alverno College	Monroe College
Angelo State University	Morgan State University
Atlanta Technical College	New Mexico Highlands University
Austin College	Northern Michigan University
Ball State University	Northland College
Beloit College	Oakwood College
Bethune-Cookman University	Prairie View A&M University
Cardinal Stritch University	Purdue University (Fort Wayne)
Carroll University (Wisconsin)	Ripon College
Carthage College	Roosevelt University
Central State University	Saint John's University (with College of Saint Benedict)
Clark Atlanta University	Saint Xavier University
Coe College	Shawnee State University
College of Saint Benedict	Silver Lake College
Columbia College (Chicago)	Southern Crescent Technical College
Concordia University (Chicago)	St. Norbert College
Concordia University (Texas)	Stillman College
Concordia University (Wisconsin)	Tennessee State University
Dillard University	Texas Southern University
Fort Valley State University	The University of Iowa
Georgia State University	Tuskegee University
Grambling State University	Union College
Gustavus Adolphus College	University of Baltimore
Hamline University	University of Dubuque
Harris-Stowe State University	University of Nebraska at Lincoln
Indiana State University	UW-Eau Claire
Joliet Junior College	UW-Green Bay
Jones County Junior College	UW-Madison
Knox College	UW-Manitowoc
Lakeland University	UW-Milwaukee
Lane College	UW-Oshkosh
Lawrence University	UW-Parkside
Lewis University	UW-Platteville
Lincoln University (MO)	UW-Stevens Point
Luther College	UW-Stout
Marian University	UW-Waukesha
Marquette University	UW-Whitewater
Milwaukee Area Technical College	Upper Iowa University
	Viterbo University
	Walla Walla University
	Wartburg College
	Washington Adventist University
	Waukesha County Technical College
	Whitworth University
	Wichita State University
	Xavier University
	Xavier University of Louisiana



## Class of 2018 Legacy Statements



### NORTHWEST

“Carmen Northwest’s second graduating class is second to none. We may not have been first, but we persisted, inspired, and paved the way for those behind us. We overcame every challenge thrown our way and rose to every occasion. We took flight so those that follow can fly in our formation.”



### SOUTH

“The Class of 2018 should be remembered for the enthusiasm that we had throughout our years at Carmen. We have had our fair share of struggles, but we never gave up, when we were pushed down, we stood strong. Through the years, we united and were able to finally come together as a whole. Therefore, we inspire others to change the world around us. We want to encourage others to use their voice and to set a path for those who come after. The Class of 2018 represents the extraordinary, varying personalities that built a lasting foundation for adventure and optimism that we hope continues on throughout Carmen’s history. And now, we set our eyes to the horizon to pave the way for future generations.”

## CAREER READY

Carmen believes that a comprehensive college preparatory curriculum must incorporate career readiness and technical education components. Students, especially those from low-income backgrounds, need multiple pathways leading to meaningful and family supporting careers. Carmen arms students with the skills, resources, networks, and professional experiences they need to succeed in school AND excel in a career. Through Carmen’s advisory program, students explore career interests and develop workplace readiness skills. Carmen partners with businesses, nonprofit organizations, and local leaders to offer students Mock Interview days, career shadowing, company tours, and guest speakers from a variety of professional and technical fields.

Two flagship programs provide direct training and placement into employment and internship opportunities; the Student Internship and Scholarship Program and the STEM Career Apprenticeship Program.

### STEM Career Apprenticeship Program

The Science, Technology, Engineering, and Math (STEM) Career Apprenticeship Program unites coursework and hands-on experience to provide Carmen students with unprecedented opportunities to move toward careers in high-demand fields, including healthcare, advanced manufacturing, engineering, information technology, and more. The program allows students in grades 10 – 12 to:

- Explore career options and take early steps toward an exciting career
- Earn college credits or a certification while still in high school
- Build skills and earn an income through a paid apprenticeship

**Students take college level courses and can earn credit from one of Carmen’s higher education partners:**

- Milwaukee Area Technical College
- Waukesha Area Technical College

**Students may earn recognized industry certifications and skills, including:**

- Healthcare Customer Service certificate
- Certified Nursing Assistant (CNA) license
- Information Technology (IT) certifications
- Mechatronics

### Apprentice Profile

“I saw the Electrical Engineering class at Carmen as a great opportunity. The class was small, and we learned a lot of new terminology and participated in a lot of hands-on labs. Then I was eligible for a summer internship at HUSCO. It was a great experience to learn what a professional job is like and to see all the opportunities you can have in your life.”

~ **Brennon W.** Carmen Northwest Sophomore and HUSCO International Apprentice



## Student Internship and Scholarship Program

The Student Internship and Scholarship Program gives students experience in high school to help them make informed career decisions after graduation. Students in grades 10 – 12 are placed into entry-level internships within local corporations and non-profit organizations one full day each week. Interns become part of a professional team and gain the personal and life skills needed for success in college and careers.

### Student Benefits Include:

- Real-world experience that helps students build resumes, explore career paths, and increase self-confidence.
- Access to professional role models and networks.
- Opportunities to apply knowledge from academic courses in actual work environments.
- Potential scholarship dollars for every semester successfully completed as an intern. Scholarship funds come from participating corporate sponsors and individual donors and are distributed upon college enrollment.

### Corporate Sponsors and Host Sites Gain Valuable Opportunities to:

- Diversify their workplaces and develop future talent.
- Open the door to college and careers for young people in Milwaukee.
- Provide mentoring and development opportunities for staff.
- Make a tax-deductible contribution to the scholarship fund.
- Partner with a strong local educational organization that is working to change life outcomes for young people.



“This internship showed me that I can do more than I thought. I’m always trying to do better and push the boundaries, and that can relate to a lot of things in life. In a professional setting, you learn to deal with things outside of the classroom – whether it’s writing e-mails or having conversations with other adults. I definitely enjoy my time at the museum. I’ve learned about things I didn’t even know were possible, and I’ve built really good relationships.”

~ **Xavier O.** Carmen South,  
Milwaukee Public Museum Intern

“I do everything from setting up spread-sheets and binders to research and filing. This internship is a great way to develop time management, professional communication skills, and teamwork. When you’re on a team, you have to do 100% of your part all of the time. I’ve built strong connections at my internship, and even had the opportunity to meet for two hours with one top minority woman Director at Baird. She told me about her career pathway, and this gave me a lot of hope for what I can do. More minorities need to be out there in the professional fields. This is something I want to become passionate about.”

~ **Evelyn C.** Carmen South,  
Baird Intern



## Thank You Carmen Partners (2017 – 2018)

Contributions from corporations, foundations, and individuals support key Career Readiness programs for Carmen students. In fact, the Student Internship and Scholarship Program ONLY exists thanks to gifts from corporate partners and individual donors. These contributions allow students to have valuable internship experiences while ALL funds are returned to participating interns in the form of college scholarships upon graduation and acceptance to college. In 2018 Carmen graduates were awarded \$80,000 in scholarships from this program.



### Student Internship Program Hosts & Sponsors

Alverno College  
Aurora Walker's Point Community Clinic  
Baird  
Betty Brinn Children's Museum  
Versiti Blood Center of WI  
BMO Harris Bank  
BonTon Inc  
Bostik  
Bruce Guadalupe Community School  
Casa Romero Renewal Center  
Colectivo Coffee Roasters  
Core el Centro  
Discovery World  
First Stage  
Godfrey & Kahn  
HUSCO International  
Independence First  
Kathy's House  
Layton Blvd. West Neighbors  
Milwaukee Art Museum  
Milwaukee Public Museum  
Pieper Electric, Inc.  
Revitalize Milwaukee  
Stellar Collegiate  
United Way of Greater Milwaukee and Waukesha County  
Urban Ecology Center  
VJS Construction  
WI Conservatory of Music  
Women's Center of Waukesha  
Wisconsin Women's Business Initiative Corporation (WWBIC)

### Carmen Schools Expansion or Special Project Contributors

Richard and Sara Aster  
Mary Baer and John Kramp  
Sharon and Richard Canter Donor Advised Fund  
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Charter Manufacturing Company Foundation, Inc.  
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Northwestern Mutual Foundation  
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Wendy Stulac Motzel  
Irene Timm  
Jay and Madonna Williams

### Student Internship & Scholarship Program and STEM Career Apprenticeship Program Contributors

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John Van Dyke III

### Apprenticeship Host Sites

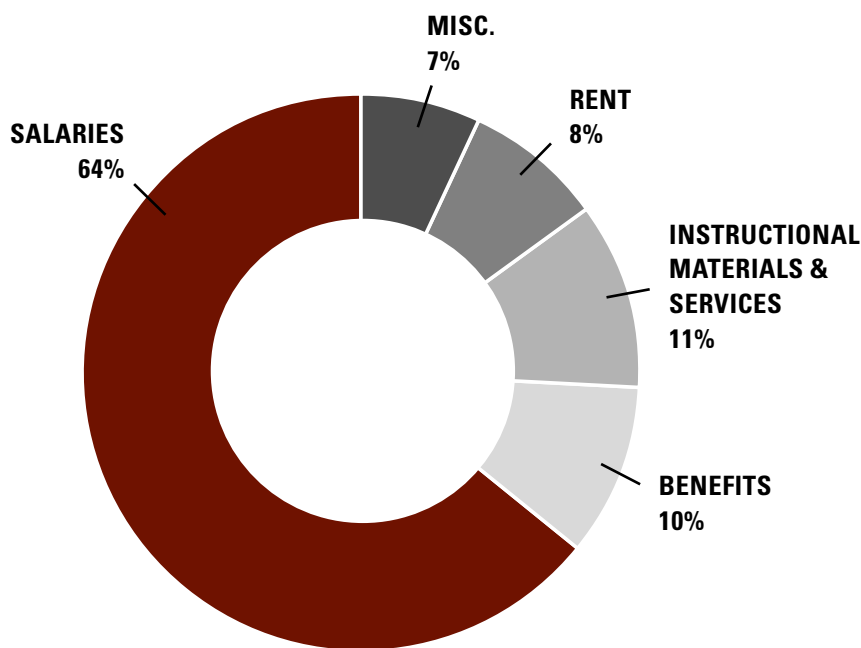
Froedtert & The Medical College of Wisconsin  
Baird  
Johnson Controls  
Husch Blackwell  
Milwaukee Bucks  
Munger Technical Services  
HUSCO International  
Pieper Electric, Inc.  
Carmen Schools of Science and Technology  
Community Memorial Hospital



## Financial Information

Carmen Schools of Science and Technology operates schools on the same per-pupil funding basis as other public schools across Wisconsin. Carmen also incorporates additional funds from several private and public sources to support start-up expenses. These additional funds support the growth of current schools and the opening of new schools by providing funds for furniture, technology, equipment, curriculum supplies, modest facility improvements, and support for network staff who plan and oversee growth efforts. In 2017-2018, Carmen received \$11,688,513 (\$8,405 per student) in per-pupil revenue and an additional \$1,595,234 in Special Education and other state and federal allocations. These funds were supplemented by \$1,696,762 in grants, donations, and other income used during the school year to support start-up expenses.

The graphic below shows the breakdown of school spending in the 2017-2018 school year.



## You Can Help!

Carmen accepts tax-deductible contributions to support both the Student Internship and Scholarship Program and School Expansion Efforts. Here is how you can support Carmen:

- Make a financial contribution to the Carmen High School Development Organization, Inc.
- Sponsor a Carmen student at your workplace.
- Talk to other business owners and managers about opportunities to host a Carmen student in an entry-level internship or career-based apprenticeship.

For more information on giving and involvement, contact the Director of Development, Michelle Strode, at (414) 837-4000 Ext. 184 or [strodem@carmenhighschool.org](mailto:strodem@carmenhighschool.org)

[www.carmenschools.org](http://www.carmenschools.org)



# Carmen

SCHOOLS OF  
Science & Technology



#### **SOUTH CAMPUS**

1712 South 32nd Street  
Milwaukee, WI 53215  
Phone (414) 384-4444  
Fax (414) 384-4455

#### **NORTHWEST CAMPUS**

5496 North 72nd Street  
Milwaukee, WI 53218  
Phone (414) 837-4000  
Fax (414) 837-3990

#### **SOUTHEAST CAMPUS**

2500 West Oklahoma Avenue  
Milwaukee, WI 53215  
Phone (414) 509-7800  
Fax (414) 509-7850